

平成 26 年 度 (第 53 回)

英 語 検 定 試 験 問 題

4 級

平成 26 年 12 月 21 日 (日) 実施

注 意

1. 解答にあたえられた時間は 60 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題 [4] ~ [6] は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または HB の黒鉛筆またはシャープペンシルを用いなさい。
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

1 次の各組の中に、第1音節(1番目の部分)をもっとも強く発音する語が1つずつあります。
その語の番号を選びなさい。

- a. ① a-go ② be-side ③ fa-mous ④ to-night
b. ① a-mong ② ho-tel ③ Ja-pan ④ par-ent
c. ① au-tumn ② a-way ③ en-joy ④ her-self
d. ① be-gin-ning ② De-cem-ber ③ li-brar-y ④ to-ma-to
e. ① dif-fi-cult ② e-lev-enth ③ I-tal-ian ④ po-lice-man

2 次のa～eの英文を途中で1回区切って読むとすれば、どこで区切ったらよいですか。その番号を選びなさい。

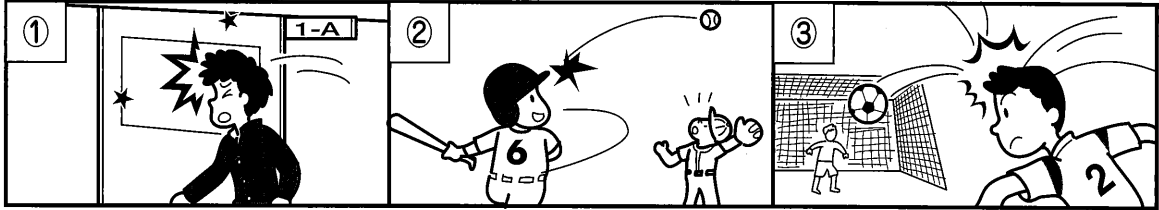
- a. I visited / Mary / but she was / not at home.
① ② ③
b. There is / a large park / near / Emily's house.
① ② ③
c. My mother came / to our house / to see / the new baby.
① ② ③
d. We have / to leave the hotel / early tomorrow / morning.
① ② ③
e. I also think / that English is / important for / business.
① ② ③

3 次のa～eのA、Bの対話で、Bの発言のうち、普通もっとも強く発音する語句はどれですか。その語の番号を選びなさい。

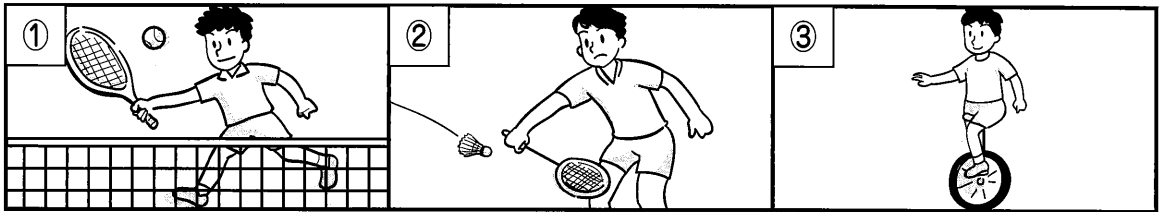
- a. A: What time do you get up every day?
B: I get up at seven every morning.
① ② ③
b. A: Who are you waiting for?
B: Jack will come here soon.
① ② ③
c. A: Are you from Canada?
B: No. I'm from Australia.
① ② ③
d. A: How long have you studied English?
B: I have studied it for three years.
① ② ③
e. A: Which is older, Kobe Port Tower or Kyoto Tower?
B: Kobe Port Tower is older than Kyoto Tower.
① ② ③

4 これから対話が2回くり返されます。その対話の内容を正しく表している絵を①～③の中から1つずつ選びなさい。

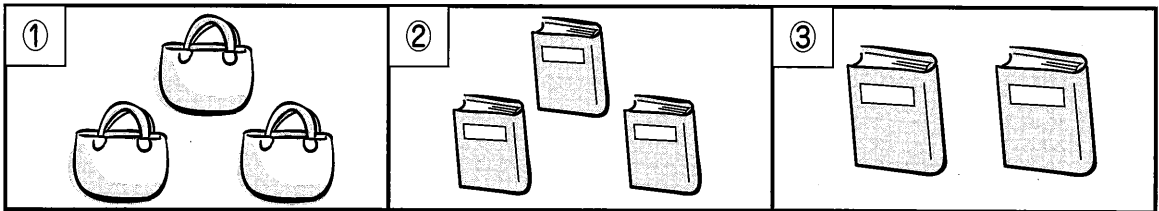
(例)



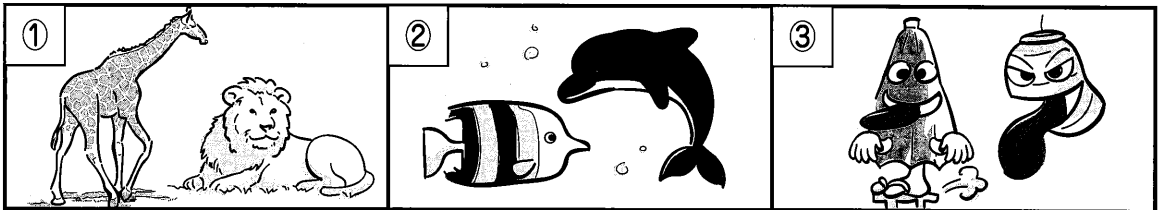
Question a.



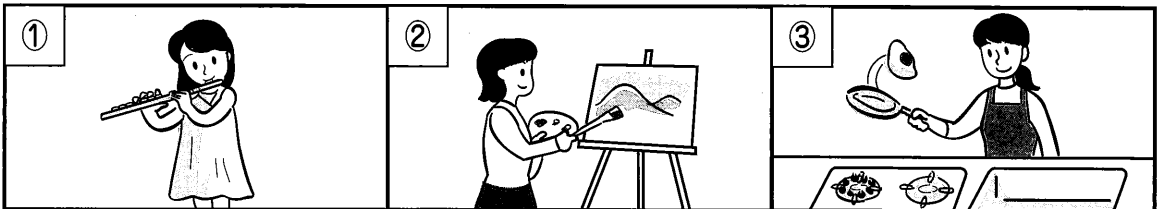
Question b.



Question c.



Question d.



Question e.



5 これから英語で a～e の問いがそれぞれ 2 回ずつ読まれます。その問いに対するもっとも適切な応答を①～③の中から 1 つずつ選びなさい。

- a. ① No, you aren't.
② No, I'm not.
③ No, I don't.
- b. ① Yes, I do.
② Yes, you will.
③ Yes, I will.
- c. ① Tom did.
② It was yesterday.
③ It was in my room.
- d. ① To the park.
② With Mary.
③ On Saturday.
- e. ① It's one hundred dollars.
② It's five years old.
③ It's very heavy.

6 これから英文が読めます。次にその内容について英語で5つの問いが読めます。同じ英文と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①～③の中から1つずつ選びなさい。

a. They are { ① high school teachers.
② high school students.
③ college students.

b. ① 14.
② 34.
③ 40.

c. She is { ① an English teacher.
② a music teacher.
③ a science teacher.

d. ① English.
② Music.
③ Science.

e. He wants { ① to be a songwriter.
② to work in science.
③ to teach English.

- 7 次の英文を読んで、a～eについて本文の内容と一致するものを①～③の中から1つずつ選びなさい。

I'm Peter. I work as a bus driver, and I drive all over *¹Europe. Last January, I went to Spain. The weather was very cold. I wanted to ask if there was any ice on the road, but my Spanish wasn't very good. The Spanish word for "ice" is "heilo," but I used the word "helado." This means "ice cream." All my Spanish friends laughed. Even now, Gonzalez and Mendoza say to me, "There is no ice cream on the road today, Peter!"

This is a good *²memory for me. I keep studying French, Italian, and a lot more Spanish.

*¹Europe : ヨーロッパ *²memory : 思い出

- a. Peter's job is { ① driving a bus.
② selling ice cream.
③ teaching Spanish.

- b. It was { ① hot
② cold
③ warm } when Peter was in Spain.

- c. Peter wanted to ask, { ① "Is there any ice cream on the road?"
② "Is there any ice on the road?"
③ "Where is the ice cream on the road?"

d. Gonzalez and Mendoza perhaps speak $\left. \begin{array}{l} \textcircled{1} \text{ French} \\ \textcircled{2} \text{ Italian} \\ \textcircled{3} \text{ Spanish} \end{array} \right\}$

as their first language.

e. Peter $\left\{ \begin{array}{l} \textcircled{1} \text{ is still studying Spanish.} \\ \textcircled{2} \text{ stopped his work.} \\ \textcircled{3} \text{ gave up studying languages.} \end{array} \right.$

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Masako : What's the time, Betty?

Betty : _____ (a) _____ I'm so hungry.

Masako : Are you? _____ (b) _____ Let's have lunch.

Betty : OK. What do you want to have for lunch, Masako?

Masako : _____ (c) _____

Betty : Ah, sorry. I had it last night.

Masako : I see. Then, how about having sushi?

Betty : _____ (d) _____ Do you know the nearest sushi place?

Masako : Yes. _____ (e) _____

Betty : Let's go there.

- ① It's just behind this building.
- ② You look very happy.
- ③ Oh, it's almost 12:30.
- ④ I'm hungry, too.
- ⑤ That sounds great!
- ⑥ How about Indian food?

9 次の a～e の絵の中の人物の言葉として、もっとも適当なものをそれぞれ①～③の中から1つずつ選びなさい。なお、会話は左側の人物が先に発言しているものとします。

a.



- ① 1:10.
- ② 3:10.
- ③ 5:10.

b.



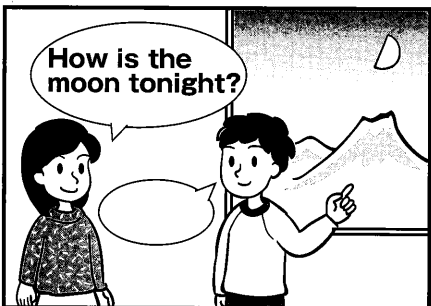
- ① It's sunny.
- ② It's cloudy.
- ③ It's raining.

c.



- ① Can I use your dictionary?
- ② Can I use your eraser?
- ③ Can I use your pencil?

d.



- ① It's a full moon.
- ② It's a half moon.
- ③ I can't see it.

e.



- ① It's between the tower and the church.
- ② It's between the tower and the bookstore.
- ③ It's between the bookstore and the church.

10 次の a～e の英文の () にはどの語が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. There is a garden (① at ② in ③ on) front of the house.
- b. Our teacher said, "Please bring me a (① bottle ② glass ③ piece) of chalk."
- c. This box is too (① happy ② heavy ③ hungry) to move.
- d. How (① far ② often ③ many) do you call your friends?
- e. Both you (① and ② but ③ or) I have to clean our classroom today.

11 次の a～e の英文の () にはどの語が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. A: Whose books are these?
B: (① They ② Their ③ Them) are my friend's.
- b. A: What does Akiko usually do on Sundays?
B: She usually (① play ② plays ③ playing) tennis in the park.
- c. A: Your brother can run fast.
B: Yes, but he can't run as (① fast ② faster ③ fastest) as I can.
- d. A: Were you (① sleep ② slept ③ sleeping) at nine last night?
B: Yes, I was.
- e. A: I have a cold.
B: You should (① see ② saw ③ seen) a doctor.

12 次の a～e の日本語の意味を表すには、英文の () 中の語句をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

a. すぐに宿題をやったほうがいいですよ。

You (1. had 2. do 3. better) your homework soon.

[① 1-2-3 ② 1-3-2 ③ 2-1-3 ④ 2-3-1]

b. あの橋はいつ建設されたのですか。

When (1. that bridge 2. was 3. built)?

[① 1-2-3 ② 2-1-3 ③ 2-3-1 ④ 3-1-2]

c. 彼女の夢はバレーボールの選手になることです。

Her dream (1. be 2. is 3. to) a volleyball player.

[① 1-3-2 ② 2-1-3 ③ 2-3-1 ④ 3-1-2]

d. 日本では、子供たちはなんて一生懸命に英語を勉強するのでしょうか！

How (1. children 2. study 3. hard) English in Japan!

[① 1-3-2 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]

e. これは昨日彼が買った本ですか。

Is this the book (1. bought 2. he 3. which) yesterday?

[① 2-1-3 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]