

平成 29 年 度 ( 第 59 回 )

英 語 検 定 試 験 問 題

## 2 級

平成 29 年 12 月 17 日 ( 日 ) 実施

### 注 意

1. 解答にあてられた時間は 80 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題  ～  は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または HB の黒鉛筆またはシャープペンシルを用いなさい。  
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

学校名 \_\_\_\_\_

1 次の各組の中に、第2音節（2番目の部分）をもっとも強く発音する語が1つずつあります。  
その語の番号を選びなさい。

- a. ① ac-tress            ② be-side            ③ lat-ter            ④ u-nion  
b. ① bat-tle            ② out-line            ③ re-spect            ④ spir-it  
c. ① ar-range-ment    ② en-vel-ope        ③ fes-ti-val            ④ of-fi-cer  
d. ① cus-tom-er        ② jour-nal-ist        ③ op-po-site            ④ re-la-tion  
e. ① e-lec-tron-ic      ② his-tor-i-cal        ③ mis-un-der-stand    ④ op-er-a-tion

2 次の a～e の各問いに対するもっとも適当な答えを①～④の中からそれぞれ1つずつ選びなさい。

- a. You knock on the door of a bathroom to check no one is there. What would you say?
- ① I have to find another one.  
② It is being used now.  
③ Go ahead and use the bathroom.  
④ Is anybody in there?
- b. Your sister is going to a rock concert. She needs to get her ticket before the day of the concert. What would you say to her?
- ① The tickets are all sold out.  
② Tickets can be bought at the concert.  
③ Buy your ticket beforehand.  
④ The train station is going to be crowded.

c. The sky looks dark and it might rain. Your daughter is leaving for school, but she doesn't have an umbrella. What would you say?

- ① Stay outdoors if it rains.
- ② Take your umbrella with you.
- ③ Have a nice day.
- ④ Make sure you wear something warm.

d. The roads will be crowded during Golden Week and parking the car will be difficult. What would you say?

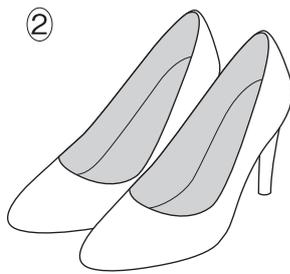
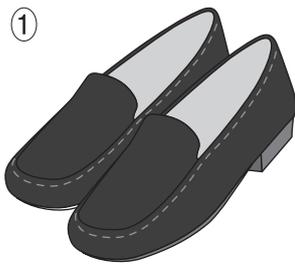
- ① Shall we take the train instead?
- ② We don't need so much gas.
- ③ Let me know when you will arrive.
- ④ How much is the parking?

e. You are talking to your friend on the phone. You want to check if he understands you or not. What would you say?

- ① Please don't ask me.
- ② Let me know how he feels.
- ③ Can I call you back?
- ④ Are you following me?

3 これから a～e の絵や図表などについて、英語で会話と問いがそれぞれ 2 回ずつ読まれます。  
その問いに対するもっとも適当な答えを①～③の中から 1 つずつ選びなさい。

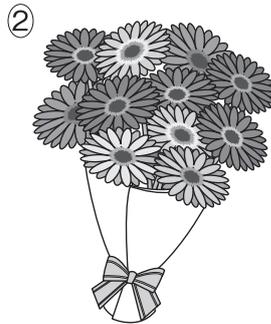
a.



b.



\$ 5.00-



\$ 7.00-



\$ 8.00-

c.

### ART MUSEUM

✓ Open: 9:00 a.m.- 5:00 p.m.

✓ Closed: Tuesday & Wednesday

✓ Tickets:

• Adults: \$7.00-

• Students: \$5.00-

• Children under 5 years old: Free

① Thursday

② Friday

③ Saturday

d.

### Train Schedule

3	00	30 ①
4	00 ②	30 40 ③
5	10 20	40

e.

### Mark

	Exam I	Exam II
	<b>80</b>	<b>60</b>
Average	60	63

(points)

### Ron

	Exam I	Exam II
	<b>50</b>	<b>70</b>
Average	60	63

(points)

### Robert

	Exam I	Exam II
	<b>65</b>	<b>70</b>
Average	60	63

(points)

- ① Mark
- ② Ron
- ③ Robert

4 はじめに短い英文が読まれます。次にその内容について問いの文が読まれます。同じ英文と問いの文がもう1回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. ① At the concert hall.  
② On the train.  
③ At a store.  
④ At home.

- b. ① He rented a DVD, and enjoyed watching it.  
② He rented a DVD, but it was boring.  
③ He returned a DVD, and rented another one.  
④ He went to a movie theater.

- c. For { ① ten minutes.  
② fifteen minutes.  
③ twenty minutes.  
④ thirty minutes.

- d. Because { ① the traffic light turned red.  
② Mr. Sato asked the driver to stop.  
③ the driver noticed a cat in front of his car.  
④ the driver saw a police officer crossing the road.

- e. Because { ① he couldn't enjoy snowboarding in the afternoon.  
② he lost his snowboard in the mountains.  
③ he couldn't stay at the hotel.  
④ he had to return home soon.

5 これから a～e の英文がそれぞれ 2 回ずつ読まれます。その内容と一致するものを①～④の中から 1 つずつ選びなさい。

- a. ① Kelly has been working in Japan for years.  
② Kelly has visited Japan many times.  
③ Kelly teaches Japanese in her country.  
④ Kelly wants to be a teacher in Japan.
- b. ① Takashi didn't come to school because of his fever.  
② Takashi's mother took Takashi to a doctor.  
③ Takashi's homeroom teacher couldn't reach his mother.  
④ Takashi called his mother to ask her to pick him up.
- c. ① Nina had little time to chat with her friends.  
② Nina got angry with her classmates.  
③ Nina had a good time at the party.  
④ Nina went to a party on Friday night.
- d. ① Mika studies by reading her textbooks  
② Mika plays some games on her smartphone  
③ Mika reads a rule book about her game  
④ Mika enjoys listening to her favorite songs } on the train.
- e. ① Satoshi wasn't able to do his homework alone.  
② Satoshi was surprised that bookkeeping was very easy.  
③ Satoshi spent a lot of time doing a part-time job.  
④ Satoshi made progress in learning bookkeeping.

6 学校で Kazu と Beth が会話をしています。その内容について英語で5つの問いが読まれます。同じ会話と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. ① She goes to stores and buys things there.  
② She does her shopping online.  
③ She's not so interested in shopping.  
④ She just goes window-shopping.

- b. Because { ① she always buys used things.  
② she chooses stores that send goods for free.  
③ she carefully compares prices.  
④ she doesn't do any Christmas shopping.

- c. He likes to { ① buy things from people he can talk to.  
② do his shopping online.  
③ buy things from abroad.  
④ go window-shopping to compare prices.

- d. ① Shopkeepers give you a special price.  
② You don't have to use your credit card.  
③ You don't have to talk to people.  
④ You can find books that you don't usually choose.

- e. By { ① chatting with friends.  
② buying expensive goods online.  
③ shopping at stores nearby.  
④ using free delivery services.

□7 次の英文を読んで、a～eについて本文の内容と一致するものを①～④の中から1つずつ選びなさい。

Before entering some Japanese islands, visitors have to clean the dust off their shoes. This is because the <sup>\*1</sup>local governments are afraid of foreign seeds and insects. When animals, plants or insects are brought from other places, they can harm the native life, and so efforts are made to stop this and remove them.

However, the governments are now reviewing some of their rules. Recent studies have found that killing foreign animals or plants can sometimes harm the native animals and plants as well.

On the Ogasawara Islands, <sup>\*2</sup>goats that were brought there as food in the 19th century escaped and became wild. They ate and damaged the original plants. So, the Tokyo government began removing the goats and they have been almost entirely wiped out. As a result, foreign trees spread. Those trees were originally planted to be used as <sup>\*3</sup>firewood. The goats used to eat the young trees, preventing them from spreading too far. However, now the goats have disappeared, the foreign plants are wiping out the native plants.

The government is considering creating Japan's first action plan for preventing foreign plants or animals from harming the natural <sup>\*4</sup>environment. The plan suggests that <sup>\*5</sup>relationships among different living things should be examined carefully before removal work begins.

<sup>\*1</sup>local : 地元の      <sup>\*2</sup>goat(s) : ヤギ      <sup>\*3</sup>firewood : たき木  
<sup>\*4</sup>environment : 環境      <sup>\*5</sup>relationship(s) : 関係

a. Visitors to some Japanese islands have to clean

- ① the islands.
- ② the goats.
- ③ their shoes.
- ④ some places.

b. Local governments are trying

- ① to grow foreign plants and insects.
- ② to get the environment back to how it once was.
- ③ to increase the number of tourists.
- ④ to plant native plants and trees to feed the goats.

c. The natural environment might be damaged more when we

- ① study nature carefully.
- ② remove one type of life.
- ③ review many studies.
- ④ clean off our shoes.

d. After killing the goats, foreign trees

- ① increased.
- ② disappeared.
- ③ were introduced.
- ④ were planted.

e. Before clearing animals, plants or insects, one should

- ① check if it will cost too much money.
- ② examine their histories.
- ③ study their relationships.
- ④ protect foreign life which is in danger.

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Shop clerk : Good morning. \_\_\_\_\_ (a)

Customer : I'm looking for 16GB SDHC memory cards.

Shop clerk : How many do you need?

Customer : Ten, if possible, please.

Shop clerk : OK. \_\_\_\_\_ (b) Just a moment.

Customer : Thank you.

<One minute later>

Shop clerk : We have two types now. Class 4 and class 10.

Customer : \_\_\_\_\_ (c)

Shop clerk : Class 4 is cheaper, and good for saving still images such as photos.

Customer : \_\_\_\_\_ (d)

Shop clerk : Well, class 10 is higher quality, and better for video recording.

Customer : All right. \_\_\_\_\_ (e) I don't record video.

Shop clerk : Certainly. The total is \$100.

Customer : Here you go.

Shop clerk : Thank you very much. Have a nice day!

- ① I'll take the second ones.
- ② I'll check if we have any.
- ③ What's the difference?
- ④ I'll take the first ones.
- ⑤ How can I help you?
- ⑥ What about the other one?

9 次の a～e の英文の ( ) に入るもっとも適当なものを①～④の中から1つずつ選びなさい。

a. He worked hard to ( ) his family.

- ① match      ② support      ③ expect      ④ mix

b. Sorry. I didn't mean to ( ) you.

- ① understand    ② respect      ③ greet      ④ hurt

c. The ( ) from winning the game kept us awake all night.

- ① excitement    ② ability      ③ collection    ④ kindness

d. The ( ) the guide gave us was not easy to understand.

- ① position      ② pollution    ③ conversation    ④ explanation

e. I like the style of this jacket but it's a bit too ( ) for me.

- ① comfortable    ② punctual      ③ tight      ④ difficult

10 次の英文の①～⑤にはどの語句が入りますか。もっとも適当なものを①～④の中から1つずつ選びなさい。

\*<sup>1</sup>Hurricane and tornado winds can destroy cities and towns. However, wind can be a ( a ) \*<sup>2</sup>source of energy. In fact, some people are using the power of wind to produce electricity. For example, Germany, Spain, and the United States use wind \*<sup>3</sup>turbines to make electricity in some areas, and these turbines are becoming more popular in other countries, too.

Wind energy has many ( b ). It is a cheap way to produce electricity. It is a clean source of power and it is not limited. ( c ) the wind blows, people can use it to produce energy. However, wind energy also has a few weak points. Wind turbines are useful only in areas with strong regular winds. ( d ), some people think they are dangerous to birds.

There may be problems, but wind power is a clean and cheap way to produce energy. It may also help us ( e ) two of our world's most serious problems: pollution and \*<sup>4</sup>global warming.

\*<sup>1</sup>Hurricane and tornado : ハリケーンや大竜巻の

\*<sup>2</sup>source : 源      \*<sup>3</sup>turbine(s) : タービン (回転する原動機)

\*<sup>4</sup>global warming : 地球温暖化

- a ( ① warm                      ② useless                      ③ useful                      ④ damaging )  
b ( ① weak points    ② strong points    ③ factories                      ④ storms )  
c ( ① Even though    ② By the time    ③ As many as    ④ As long as )  
d ( ① In addition    ② In case                      ③ Instead                      ④ Fortunately )  
e ( ① create                      ② notice                      ③ repeat                      ④ solve )

11 次の a～e の英文の ( ) にはどの語句が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. This town is twice as (① large ② larger ③ largest) as that one.
- b. Let's start the party when Tom (① comes ② came ③ will come).
- c. The boss ordered me (① keep ② keeping ③ to keep) quiet.
- d. Please help (① you ② yours ③ yourself) to the pizza.
- e. Mary left the water (① run ② ran ③ running) for an hour.

12 次の a～e の英文の意味が通るようにするには、( ) 中の語句をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

- a. There (1. a lot of animals 2. are 3. to 4. see) in this zoo.  
[① 1-2-3-4 ② 2-1-3-4 ③ 2-3-4-1 ④ 3-4-1-2]
- b. She woke (1. find 2. herself 3. to 4. up) on the chair.  
[① 2-4-3-1 ② 3-1-4-2 ③ 3-2-4-1 ④ 4-3-1-2]
- c. I'm very much (1. his 2. in 3. of 4. favor) idea.  
[① 1-3-2-4 ② 2-1-4-3 ③ 2-4-3-1 ④ 4-3-1-2]
- d. Put the cup (1. was 2. it 3. back 4. where).  
[① 2-1-3-4 ② 3-4-1-2 ③ 3-4-2-1 ④ 4-2-1-3]
- e. I'm sorry (1. caused 2. have 3. to 4. you) so much trouble.  
[① 3-2-1-4 ② 3-2-4-1 ③ 4-2-1-3 ④ 4-2-3-1]

