

令和元年度（第63回）

英語検定試験問題

2 級

令和元年12月15日（日）実施

注 意

1. 解答にあてられた時間は80分です。試験開始後の途中退場はできません。
2. 問題は全部で12問あります。
3. 問題 ～ は「聞き方」の試験です。15分経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具はBまたはHBの黒鉛筆またはシャープペンシルを用いなさい。
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

学校名 _____

□1 次の各組の中に、第2音節（2番目の部分）をもっとも強く発音する語が1つずつあります。
その語の番号を選びなさい。

- a. ① ap-ply ② back-ward ③ lug-gage ④ pub-lish
b. ① com-fort ② free-dom ③ pil-low ④ re-serve
c. ① ac-tu-al ② en-e-my ③ fa-mil-iar ④ pow-er-ful
d. ① at-ti-tude ② com-mer-cial ③ re-al-ize ④ sal-a-ry
e. ① al-to-geth-er ② e-lec-tron-ic ③ dis-cov-er-y ④ pop-u-la-tion

□2 次の a～e の各問いに対するもっとも適当な答えを①～④の中からそれぞれ1つずつ選びなさい。

a. Your mother tells you that you've received a letter. You want to know who wrote it. What would you say to your mother?

- ① Who is it from?
② Where did you send it?
③ Does it have a nice stamp on it?
④ Please throw it away.

b. You are coming home late. You've decided to eat on your way home, so you call your parents. What would you say?

- ① What would you like to eat?
② Please heat up the dinner for me.
③ Don't worry about cooking anything for me.
④ Who do you want to eat dinner with?

c. Your sister will go shopping with her friends. You need to buy some pens and notebooks. What would you say if you want to go with them?

- ① Do you have time to go shopping?
- ② Do you mind if I join you?
- ③ Can you buy some pens and notebooks for me?
- ④ I'd rather go by myself.

d. You are in a classroom and want to tell all your classmates something important. What would you say?

- ① You shouldn't be talking too much.
- ② Please use the microphone.
- ③ Could you please speak clearly?
- ④ May I have your attention, please?

e. While you are in a meeting, your phone rings. It's your boss and you have to answer. What would you say when you answer the phone?

- ① I'll never talk to you again.
- ② Please speak louder so that everyone can hear you.
- ③ You should not answer the phone.
- ④ I'm in a meeting. Could I call you back?

3 これから a～e の絵や図表などについて、英語で会話と問いがそれぞれ 2 回ずつ読まれます。
その問いに対するもっとも適当な答えを①～③の中から 1 つずつ選びなさい。

a.



①

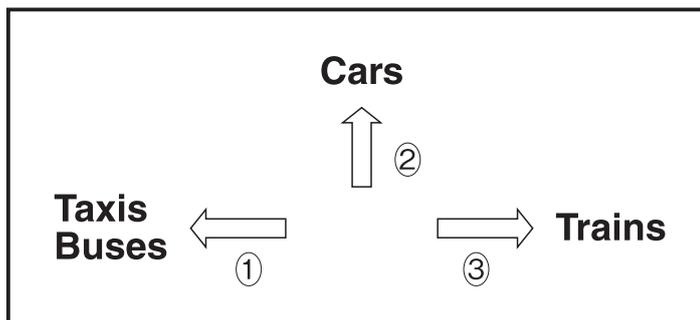


②



③

b.



c.

To	Flight No.	Time	Gate
New York	ZEN 501	8:00	A13
London	ABC 670	8:30	G20
Paris	GAL 321	8:30	D26
New York	ZEN 503	8:50	F06
Paris	DOS 567	9:00	A13

- ① New York
- ② London
- ③ Paris

d.

JULY

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

① 5th

② 12th

③ 19th

e.

Mr. Brown's Schedule

	9:00	11:00	13:00	15:00	17:00	19:00
Mon.	Meeting at City Hall		Come back at 13:00			Training at gym
Tue.	Off					
Wed.	To Fukuoka		Meeting at Fukuoka office			Stay in Fukuoka
Thu.	Come back from Fukuoka		Meeting at City Hall		Come back later than 16:30	
Fri.	Office					Dinner with Mr. Chan

① Monday

② Wednesday

③ Thursday

4 はじめに短い英文が読まれます。次にその内容について問いの文が読まれます。同じ英文と問いの文がもう1回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. ① Jim did.
② Amy did.
③ Her math teacher did.
④ She did it on her own.
- b. ① They met terrible weather in the mountains.
② They lost their way in the mountains.
③ They stopped their mother from going to the mountain.
④ They couldn't go to the mountain.
- c. Because { ① his classmates were sick, too.
② his classmates were waiting to see him.
③ he had a high fever.
④ his turn soon came.
- d. ① She booked a plane ticket to Japan.
② She watched a music program on TV.
③ She bought a Japanese musician's CD.
④ She went to a concert.
- e. ① She got her eyes tested.
② She doesn't want to wear glasses.
③ She must take some medicine.
④ She got a letter from her friend.

5 これから a～e の英文がそれぞれ 2 回ずつ読まれます。その内容と一致するものを①～④の中から 1 つずつ選びなさい。

- a. ① Beth enjoyed watching a movie at home yesterday.
② Beth said hello to her favorite movie actor.
③ Beth asked a movie actor some questions.
④ Beth saw an actor on stage at the movie theater yesterday.
- b. ① Mika couldn't catch what her teacher said on the plane.
② Mika noticed that her watch broke on the plane.
③ Mika set her watch three hours ahead on the plane.
④ Mika flew to New Zealand in three hours.
- c. ① Judy was late for school this morning.
② Judy took her usual train this morning.
③ Judy went to the station by bus as usual this morning.
④ Judy had a good time on her way to school this morning.
- d. ① Keiko and her parents left for her uncle's house after dinner.
② Keiko and her parents needed many hours to get to her uncle's house.
③ Keiko and her parents took a train to go to her uncle's house.
④ Keiko carried some heavy bags to her uncle's house.
- e. ① David has been to Japan before.
② David will invite Ryota's family to Germany.
③ David started working in Germany after going back there.
④ David wanted Ryota to be an exchange student.

6 学校でKateとTakashiが会話をしています。その内容について英語で5つの問いが読まれます。同じ会話と問いがもう一回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. Because she {
- ① had some homework to do.
 - ② was taking them back to the library.
 - ③ had just bought them from a bookshop.
 - ④ wanted Takashi to carry them for her.

- b. To {
- ① choose a country where she wants to live.
 - ② write about a country she's interested in.
 - ③ write an essay about countries she visited.
 - ④ find more about a country she's never visited before.

- c. To {
- ① find information about the country she's writing about.
 - ② get the right books to write her essay.
 - ③ choose one country for her homework.
 - ④ finish her essay by tomorrow.

- d. Because {
- ① he was interested in their Rose Festival.
 - ② it's the only country he'd visited.
 - ③ his teacher asked him to write about it.
 - ④ he didn't know anything about the country.

- e. ① They would use the Internet.
② They would ask their teacher for help.
③ Takashi would help her choose a country.
④ Takashi would read the books she had.

〔7〕 次の英文を読んで、a～eについて本文の内容と一致するものを①～④の中から1つずつ選びなさい。

The New York City Marathon was started by a man named Fred Lebow. It began in 1970 as a small, unimportant race. Only 127 people ran, and just 55 of them finished. They ran around Central Park four times. Few people watched them run. However, over the years, the marathon grew and became popular.

Today, people come from all over the world to run in the marathon. Runners must be at least 18 years old, but there is no upper age limit. In fact, the oldest runner was an 89-year-old man. Recently, more than 43,000 people ran in the New York City Marathon. Large crowds cheered the runners and offered the ^{*1}participants cold drinks and ^{*2}encouragement.

The course has changed, but the New York City Marathon is always exciting. Through the years, many unusual events have happened during the marathon. For example, Pat Tuz and John Weilbaker got married a few minutes before the race. Then, they ran the race along with their wedding party. Some people run the marathon as a family; other people run the race backwards.

In the fall of 1992, Fred Lebow, the ^{*3}founder of the New York City Marathon, slowly ran his last race. He was very ill with cancer, but he did not want to stop running. In October 1994, Fred died. However, the New York City Marathon, and all its excitement, will continue for many years to come.

^{*1}participant(s) : 参加者 ^{*2}encouragement : 励まし

^{*3}founder : 創始者

a. At the beginning, the New York City Marathon was

- ① a big race.
- ② an important race.
- ③ an interesting race.
- ④ a small race.

b. In the first race,

- ① all the runners finished.
- ② exactly half of the runners finished.
- ③ less than half of the runners finished.
- ④ more than half of the runners finished.

c. Runners must be

- ① 18 or over.
- ② younger than 18.
- ③ over 89 years old.
- ④ younger than 89 years old.

d. Today,

- ① most people run the race backwards.
- ② some families run the race.
- ③ many couples get married after the race.
- ④ the race is sometimes dull.

e. The founder of the New York City Marathon

- ① became ill in the race.
- ② died in the race.
- ③ ran fast in his first race.
- ④ ran slowly in his last race.

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Richard : Hi, Sarah. Do you have any special plans for the winter holiday?

Sarah : Well, I'm planning to visit Japan.

Richard : Wow. That sounds great! _____ (a)

Sarah : I'll travel by myself. But I have some friends in Japan, and I'll visit them.

Richard : _____ (b) Are you going to see them there?

Sarah : Yes. _____ (c) When I let them know that I would visit Japan, they all said they would welcome me.

Richard : You must be happy about that.

Sarah : Yes, but I'm worried about traveling by myself.

Richard : Why?

Sarah : _____ (d)

Richard : Don't worry. You've studied Japanese hard for several years. I'm sure you can do it.

Sarah : Thank you, Richard. I'll do the best I can.

Richard : _____ (e)

Sarah : Of course, I will.

- ① I've kept in touch with them since they returned home.
- ② I wonder if I can speak English well.
- ③ Who are you going with?
- ④ I don't know if I can make myself understood in Japanese.
- ⑤ You've hosted some Japanese students at your house.
- ⑥ Take care and have fun.

9 次の a～e の英文の () に入るもっとも適当なものを①～④の中から1つずつ選びなさい。

a. His lesson was so () that half of the students fell asleep.

① boring ② exciting ③ interesting ④ surprising

b. My brother had great () in finishing his homework last night.

① damage ② degree ③ difficulty ④ direction

c. Betty is () to succeed in getting into university.

① active ② broad ③ casual ④ eager

d. He must () his own living by himself.

① earn ② elect ③ escape ④ expect

e. The price is decided on the balance of () and demand.

① supply ② amount ③ wealth ④ quantity

10 次の英文の(a)~(e)にはどの語句が入りますか。もっとも適当なものを①~④の中から1つずつ
選りなさい。

(a) the 20th century battle for *¹gender equity, there are more women in the workplace and more men taking care of children and the home. The results of a national study by Harvard University show that gender equity is increasing.

With more and more women joining the workplace, men's (b) *²roles are changing. These days, American men are doing more around the house than their fathers ever did. In the 1970s, the average husband did five hours of housework a week. That number is now up to ten hours. (c), the study showed that these changes do not create gender equity, because the women still do most of the housework even when both parents work full-time.

Changing roles means (d) housework such as cooking, cleaning, caring for children, and shopping. Some people worry that this equity can make married life hard. Changing gender roles may bring stress, but most people said they didn't want to return to the past. They didn't want to go back to a time with fewer workplace chances for women. Young people need to (e) what they want to do with their lives. Having more choices is always a good thing.

*¹gender equity : 男女の平等・公平性 *²role(s) : 役割

- | | | | |
|-------------------|-----------------|-------------|----------------|
| (a) (① In short | ② According to | ③ Thanks to | ④ Yet) |
| (b) (① rare | ② international | ③ popular | ④ traditional) |
| (c) (① Therefore | ② However | ③ Also | ④ Instead) |
| (d) (① giving up | ② stopping | ③ producing | ④ sharing) |
| (e) (① figure out | ② take out | ③ turn out | ④ put out) |

11 次の英文の a～e の英文の () にはどの語句が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. Kazuki was listening to music with his eyes (① close ② closed ③ to close).
- b. Nancy heard the bell (① rang ② ringing ③ to ring) when she was walking through the school gate.
- c. The harder you study, the (① good ② better ③ best) your grades will become.
- d. Do you mind (① I ② my ③ mine) using your bicycle?
- e. Tom was seen (① come ② came ③ to come) out of the book shop.

12 次の英文の a～e の英文の意味が通るようにするには、() 中の語句をどのように並べたらよいですか。正しい順番のものを①～④の中から1つずつ選びなさい。

- a. Let's (1. look 2. take 3. at 4. a) the picture.
[① 1-3-4-2 ② 1-4-2-3 ③ 2-3-4-1 ④ 2-4-1-3]
- b. I can't (1. enough 2. for 3. thank 4. you) what you have done for me.
[① 1-3-4-2 ② 3-1-2-4 ③ 3-4-1-2 ④ 3-4-2-1]
- c. It is natural (1. a student 2. for 3. her 4. like) to win the speech contest.
[① 1-4-2-3 ② 2-1-4-3 ③ 2-3-4-1 ④ 4-1-2-3]
- d. I had (1. talk 2. little 3. time 4. to) with my boyfriend.
[① 2-3-4-1 ② 3-2-4-1 ③ 4-1-2-3 ④ 4-2-3-1]
- e. Julie received (1. that 2. a letter 3. Alex 4. saying) had been doing OK.
[① 2-3-1-4 ② 2-4-1-3 ③ 3-1-2-4 ④ 4-1-3-2]

